



Pediatric Therapy Network

Our Mission:
Leading the way in helping children, families and communities reach full capabilities through innovative therapy, education and research programs.

Each year PTN's licensed and credentialed staff provides intervention and support to more than 2,500 infants, youth and their families. Child development and therapy programs are available at our child-friendly center in Torrance, as well as in homes, schools and other community sites. PTN's professional staff also develops educational programs and products and is involved in local, national and international research. Collaboration with families is a cornerstone for all PTN programs and activities. Everyday life becomes easier when children's needs are fully understood and their parents and caregivers learn effective ways to help them. Our family-centered services include:

- Occupational, Physical and Speech/Language Therapy
- Early Head Start-for pregnant women, infants, toddlers and families
- Leaps & Bounds –therapeutic early intervention and toddler enrichment
- Buddy Club-social skills and community integration training for children and families
- My Place – Social skills and community integration training for adolescents and families
- Camp Escapades-a summer day camp for children of all abilities

PTN is internationally recognized as a center of excellence in Ayres Sensory Integration. Therapists have advanced degrees and are recognized experts in the following areas:

- Communication Skills
- Coordination/Balance
- Handwriting
- Home/Environmental Adaptations
- Language skills
- Motor Skills
- Oral Motor/Feeding Abilities
- Organizational Skills
- Self-Care Abilities
- Social/Play Skills
- Speech/Articulation Skills
- Strength/Fitness

PTN reaches families and communities through internationally renowned research, educational products and evidence-based programs, including:

- Collaboration with the University of Southern California's Division of Occupational Science and Occupational Therapy to offer advanced training in sensory integration (OT 610/SI 610), held at PTN, with internationally recognized instructors and clinical mentors
- Innovative educational opportunities for parents, professionals and the community

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Enrollment

The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

TOTAL Number of Families Served FY 2018-2019: 162

Number of estimated Eligible Children per service area: 680



2018-2019 Program Year: Early Head Start

- The total numbers of families served:162
- Total number of children served:130
- Total number of pregnant women served:32
- Average monthly enrollment:100%
- Percentage of Eligible Children in the service area served: 4.2%

Enrollment by income category:

- Eligible below 100% of poverty: 90%
- Eligible 101-130% of poverty: 0%
- Eligible Over-Income: 0%
- Eligible Foster Care: 4%
- Eligible TANF/SSI: 6%
- Eligible Homelessness: 0%

Enrollment by age category:

- 0-1 year: 32%
- 1 year old: 28%
- 2 Year old: 32%
- 3 Year old: 8%

School Readiness

The Agency's efforts to prepare children for pre-school and kindergarten.

Pediatric Therapy Network's Early Head Start has utilized the Creative Curriculum® since 2010, as it compliments and supports the education philosophy and mission of our agency. Creative Curriculum® focuses on planning activities as well as assessing children at three checkpoints, the end of Fall, Winter, and Spring. The growth of each child is assessed and recorded, then all results are compiled for further analysis. These results are used to address classroom environment, lesson planning and professional growth opportunities for staff. This may result in programmatic changes, in service training and equipment purchases when necessary. Pediatric Therapy Network-Early Head Start relies on data to make informed decisions on any programming changes.

PTN's EHS School Readiness Goals were developed to align with the *Head Start Child Development and Early Learning Framework* and the *California State Infant/Toddler Learning & Development Foundations*. Table 1 illustrates PTN's EHS School Readiness Goals for program years 2018-2019, and the average home/center progress towards these goals as supported by the Fall 2019 program-wide data. For the Fall 2019 reporting period, data on 63 children (38 boys; 25 girls) was included in this analysis, based on a minimum of 90-days continuous enrollment.

As is clearly demonstrated in Table 1, PTN EHS program is meeting all previously established school readiness goals..

Table 1: PTN EHS School Readiness Goals for 2019-2020			
Domain	Established School Readiness Goals	TSG Item	Fall 2019 Progress (% of children)
Approaches to Learning	At each reporting period, 80% of children enrolled at least 90 days in the program will demonstrate positive approaches to learning by showing persistency when repeating actions many times until they become successful.	11b	Met/Exceeds: 98% Not Met: 2%
Social Emotional	At each reporting period, 80% of children enrolled at least 90 days in the program will establish and sustain positive relationships by responding to emotional cues.	2b	Met/Exceeds: 98% Not Met: 2%
Language	At each reporting period, 80% of children enrolled at least 90 days in the program will use appropriate conversational and communication skills by using social rules of language.	10b	Met/Exceeds: 90% Not Met: 10%
Cognition	At each reporting period, 80% of children enrolled at least 90 days in the program will use symbols and images to represent something not present by thinking symbolically.	14a	Met/Exceeds: 100% Not Met: 0%
Physical	At each reporting period, 80% of children enrolled at least 90 days in the program will demonstrate gross motor manipulative skills.	6	Met/Exceeds: 100% Not Met: 0%

Family Engagement

Information about parent involvement activities.

Early Head Start continues to focus on the importance of family engagement: From the very first meeting with the family, parents are offered the opportunity to be involved in their child's Early Head Start experience. Parents provide information during the enrollment process about any pressing needs.

Educators offer home visits and parent/teacher conferences throughout the year in support of ongoing communication regarding their child's growth and development. The initial Family Needs Assessment is conducted with the family within 45 days, in order to develop family partnership goals.

Parent involvement, program oversight and development opportunities continue through Parent Committees, Policy Council, and self-assessment.

Parents are encouraged to assume an active role in leading meetings and providing input regarding program operation throughout the year through various avenues including surveys, creating meeting agendas, face-to-face communication and attendance at National conferences.

Workshops, Trainings, and Resource opportunities designed to meet the needs/interest identified by parents as well as required training components are offered throughout the program year. Events include; Daddy and Me, Car Seat trainings, Financial Literacy, Parent Social Support Groups, Pre-natal Support Groups, Frosty Fiesta and many other opportunities for family engagement.

In addition, the Early Intervention Program offers:

Parent Social Hour - Parents gather to meet and greet with other Leaps and Bounds families. They support one another and share concerns and strategies to cope with their child's developmental delay(s).

Parent orientation sessions - Parents come to learn more about the various aspects of our early intervention program (i.e. Respite Rendezvous, Spin Zone Jr., Lending Library, etc.). There is an opportunity to discuss collaboration with a team perspective to address their children's therapeutic needs and help enhance overall development.

Parent Education Lectures - ABC of the IEP, My Child and Sensory Integration, Nutrition for Your Child, Gross Motor Skills, Improving Speech and Language. These education lectures provide parents with information that is relevant to their child's situation and family.



PTN Early Head Start provided support services to 162 families, of these families 116 received the following specific service.

Emergency or Crisis Intervention:	66%
Housing Assistance	10%
Mental Health Services	21%
ESL	54%
Adult Education	55%
Job Training	2%
Substance Abuse Prevention	2%
Substance abuse Treatment	0%
Child Abuse and Neglect Services	2%
Domestic Violence Services	1%
Child Support Assistance	0%
Health Education	50%
Parenting Education	98%
Relationship Education	2%
Asset building Services	2%

Health

Percentage of Enrolled Children that Received Medical and Dental Exams

- In Early Head Start program, 98% of enrolled children received Medical exams
- In Early Head Start program, 95% of enrolled children received Dental exams

Health Insurance

Children who had health insurance at enrollment: 98%
Children who had health insurance at the end of enrollment: 98%

Pregnant women who had health insurance at enrollment: 100%
Pregnant women who had health insurance at end or enrollment: 100%

Medical Home

Children with an ongoing source of continuous health care at enrollment: 97%
Children with an ongoing source of continuous health care at end of enrollment: 97%

Pregnant Women

Pregnant women who received medical services while enrolled by category:

Prenatal health care	100%
Postpartum health care	59%
Mental Health interventions	16%
Substance abuse prevention	81%
Substance abuse treatment	0%
Fetal development	91%
Breastfeeding benefits	94%

Pregnant women enrolled by trimester:

1st trimester: 6%
2nd trimester: 66%
3rd trimester: 28%

Of the total number of pregnant women served those identified as high risk: 16%

Mental Health

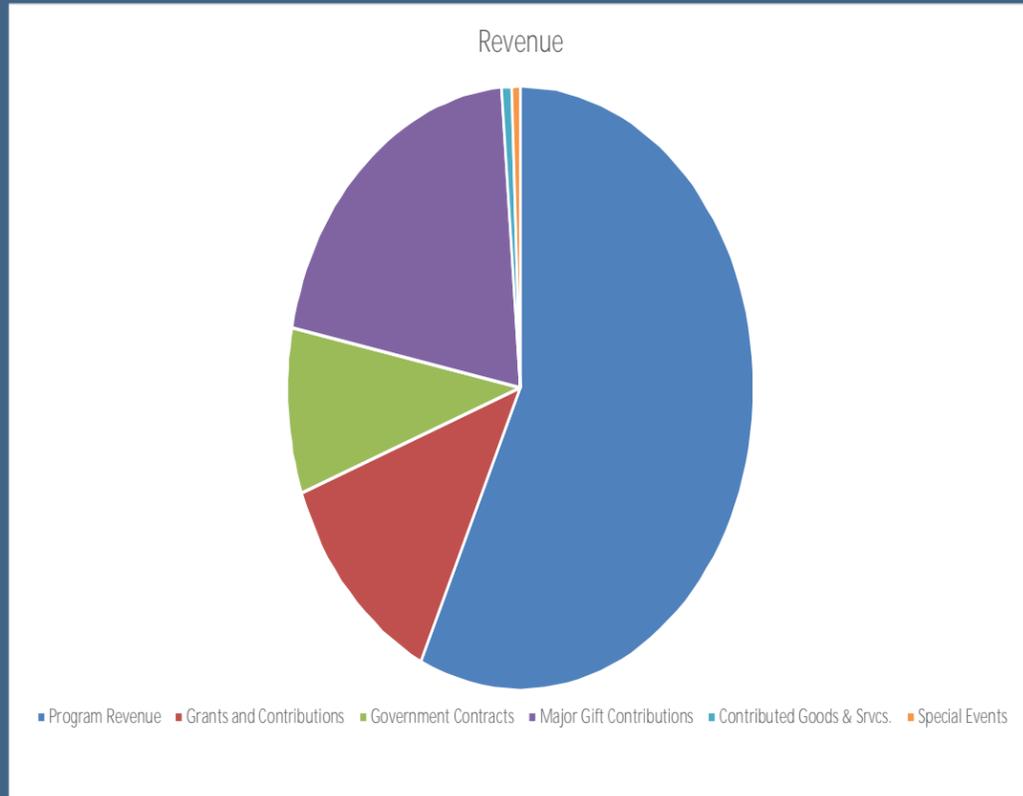
Number of enrolled children who were served by a mental health professional: 5%

Part C Early Intervention Services

Number of enrolled children who were determined eligible to receive early intervention services: 21%
Of these, the number who were determined eligible to receive services prior to enrollment: 10%
Of these, the number who were determined eligible to receive services during enrollment: 7%

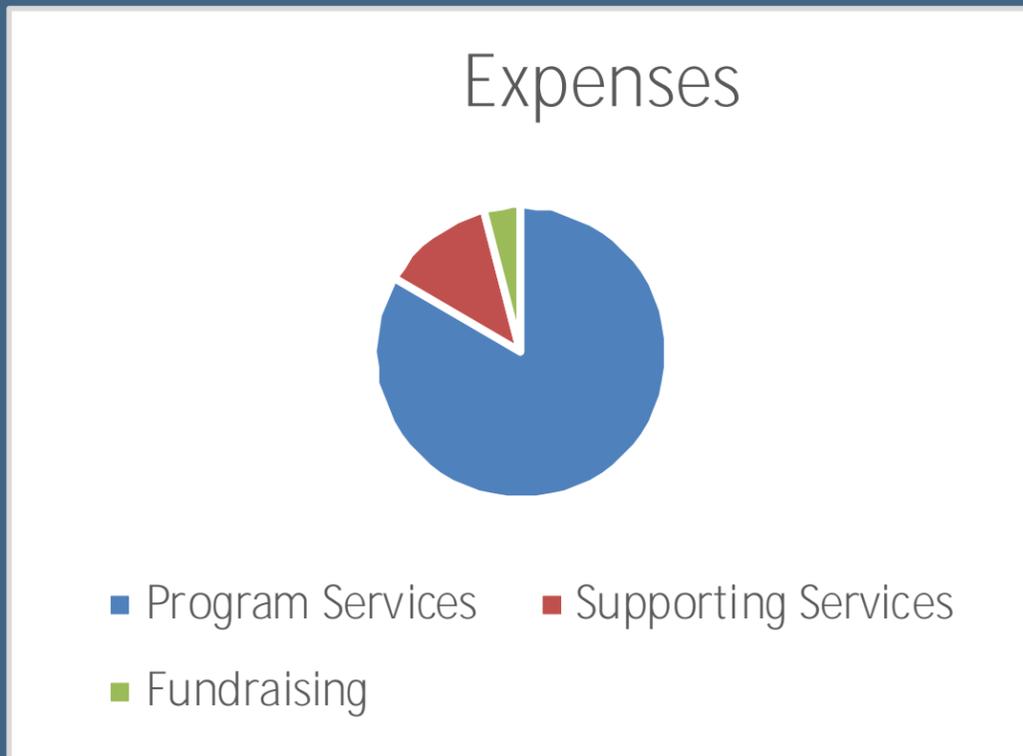


Statement of Activities: Year Ended June 30, 2019



PTN REVENUE

Program Revenue	8,347,962
Grants and Contributions	1,808,859
Government Contracts	1,299,655
Major Gift Contribution	3,000,000
Contributed Goods & Services	99,495
Special Events	89,350
Other Income	28,899
Interest Income	20,939



PTN EXPENSES

Program Expenses	9,902,324
Supporting Services	1,484,748
Fundraising	492,143

The Early Head Start budget is separated into 3 categories:

1. OPERATIONS, which are costs related to the day-to-day management of the program, including staff salaries and costs to support services to families
2. TRAINING & TECHNICAL ASSISTANCE, which are costs related to the training of EHS staff
3. NON-FEDERAL SHARE, which are in-kind donations or services received from third parties or contributed by the agency during the program period

This report reflects funded enrollment, funding sources and activities for Pediatric Therapy Network Early Head Start for the fiscal year January 1, 2019 through December 31, 2019

Total Federal Share: \$1,338,185

Total Non-Federal Share (In-Kind Contributions): \$334,547

Non-Federal Share Break Out (In-Kind)

The non-federal share/in-kind match requirement is 25% of the total grant award.

Non-federal share is generated through various local donations as indicated below.

Required Non-Federal Share (25% x 1,338,185 = \$334,547)

Program Volunteers \$269,623

Supplies \$10,504

Other \$79,158

Total Non-Federal Share \$359,285

<i>Description</i>	<i>ORIGINAL Budget</i>	<i>SUPPLEMENTAL BUDGET</i>	<i>TOTAL BUDGET</i>	<i>TOTAL EXPENDITURES</i>	<i>PROPOSED BUDGET</i>
	2019				
OPERATIONS					
Personnel	872,090	18,118	890,208	840,752	878,950
Fringe Benefits	171,865	3,622	175,487	184,037	194,942
Travel					
Equipment		59,482	59,482	59,482	
Supplies	11,900		11,900	37,936	14,322
Contractual	5,287		5,287	5,344	5,067
Other	167,087		167,087	181,900	156,688
OPERATIONS TOTAL	1,228,229	81,222	1,309,451	1,309,451	1,249,969
TRAINING/TA					
Personnel					
Fringe Benefits					
Travel	1,499		1,499	1,787	1,877
Equipment					
Supplies					
Contractual					
Other	27,235	0	27,235	26,947	26,857
TRAINING/TA TOTAL	28,734	0	28,734	28,734	28,734
GRAND FEDERAL TOTAL	1,256,963	81,222	1,338,185	1,338,185	1,278,703

Results of most Recent Federal Review and Financial Audit

The most recent on-site federal review, completed January 2018, identified no areas of concern.

The most recent financial audit was completed by PDN. There were no findings specific to the Early Head Start Program. Audit report issued November 15, 2019

